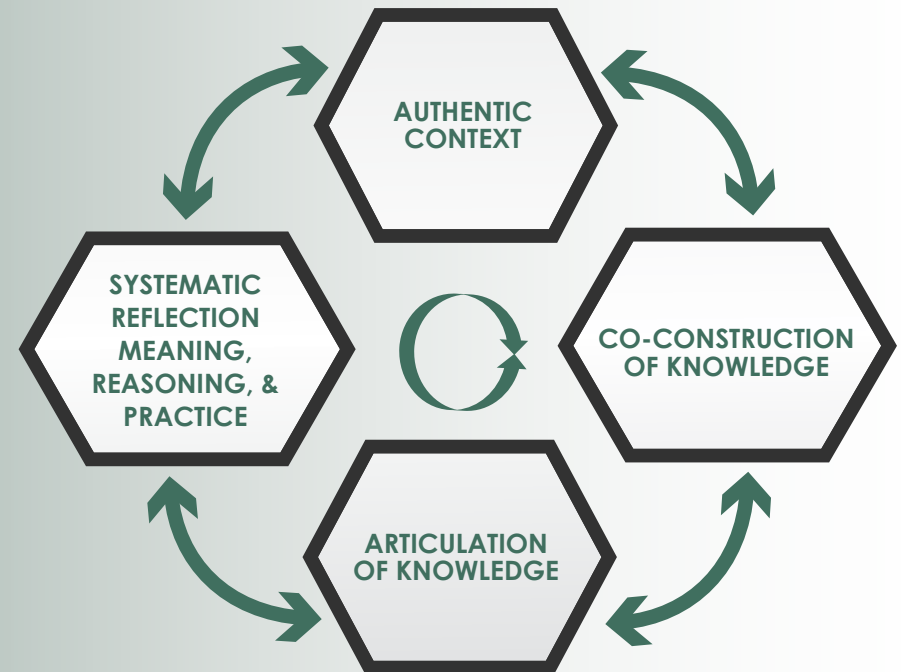




Diamonds are made of carbon which is fundamental to life. They are formed in a critically balanced environment; creating a strong and valuable entity. Likewise, our curriculum is designed to provide a "just-right" environment; necessary for our students to develop into strong occupational therapy professionals who provide valuable services.

The graphic below represents this educational approach and themes of our Doctor of Occupational Therapy degree program. This approach to education stems directly from the school's mission to educate highly skilled and compassionate professionals prepared to advocate for others. We believe the preparation of professionals is optimized by using the Context-Based Teaching Model comprised of shared experiences in authentic contexts, co-construction of knowledge, articulation of knowledge, and systematic reflection. These are represented by the carbon building blocks of the diamond.

## THE FACETS OF THE DIAMOND REPRESENT OUR CURRICULAR THREADS:



Schell, J.W., 2018



— ARKANSAS COLLEGES OF —  
**HEALTH EDUCATION**  
SCHOOL OF OCCUPATIONAL THERAPY

## Student Learning Outcomes

Graduates of the School of Occupational Therapy will:

- ❖ Transform health and well-being through the use of occupation across the lifespan.
- ❖ Embrace humans as occupational beings who exist within the context of their environments and occupations who desire to create/promote their own opportunities for occupational performance and engagement.
- ❖ Creatively solve occupation-related problems with populations, communities, groups, and individuals so they can live life to the fullest.
- ❖ Display a professional identity and investment in the profession necessary for success as an occupational therapy student and practitioner; thereby facilitating social change.
- ❖ Appraise, design, and implement ethical scholarship to inform occupational therapy practice and positively influence health, health services, and the healthcare system.
- ❖ Inspire, develop, advocate, and lead occupational therapy programming that maximizes equitable occupational engagement and creates change to meet healthcare, community, and educational needs.
- ❖ Create contemporary programming, products, and businesses for persons, groups, organizations, and communities to promote health, well-being, and participation.

# Doctor of Occupational Therapy Program

Full-time 3-year curriculum – 113 credit hours

## Year 1 – 43 credit hours

Introduction to the Occupational Therapy Profession	3
Clinical Anatomy	5
Writing for the Healthcare Professional	1
Person, Environment, and Occupation	2
Leadership, Occupational Justice, and Change I	3
Neuroanatomy and Occupational Performance	2
Human Movement and Occupational Performance	4
Foundations of Inquiry and Scholarship	3
Foundations of Mental Health Practice and Fieldwork Level I - A	2
Doctoral Capstone Seminar I	1
Occupational Therapy with Infants, Children, and Youth	6
Fieldwork Level I – B, Infants, Children, and Youth	1
Professional Reasoning in Occupational Therapy	2
Professional Engagement and Commitment I	3
Leadership, Occupational Justice, and Change II	3
Cognition and Occupational Performance	2

## Year 3 – 24 credit hours

Fieldwork Level II - A (12 weeks)	6
Professional Engagement and Commitment III	3
Fieldwork Level II - B (12 weeks)	6
Doctoral Capstone Experience (DCE) (14 weeks)	7
Doctoral Capstone Project (DCP)	2

## Year 2 – 46 credit hours

Occupational Therapy with Adults	6
Fieldwork Level I – C, Adults	1
Study of Health, Well-Being, and Participation I	3
Innovation and Entrepreneurship	3
Productive Aging	4
Fieldwork Level I - D	1
Study of Health, Well-Being, and Participation II	3
Leadership, Occupational Justice, and Change III	3
Optimizing Occupations through Technology	2
Doctoral Capstone Seminar II	3
Community-Based Practice and Rural Health	3
Professional Engagement and Commitment II	3
Study of Health, Well-Being, and Participation III	3
Academia as a Practice Area	3
Doctoral Capstone Seminar III	3
Advanced Practice Strategies for the Upper Extremity	2



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